**Understanding two information carrying words**

For more information about what information carrying words are, please see the handout ‘Introduction to information carrying words’ on our website.

Before a child can understand long sentences, they need to be able to follow short phrases. These ideas will help develop this skill.

1. Collect a range of objects or pictures of objects (e.g., car, keys, banana, brick). Ask the child to find 2 out of 4 at a time (e.g., "Find the car and the keys").



The child can put them in a bag or give them to you. Continue, always choosing from 4 objects and say 2 of them at a time. If he gets just one, repeat both items again.

1. Collect a teddy, brush, toothbrush, flannel. Ask the child to:

brush teddy’s hair
brush teddy’s teeth
wash teddy’s face
wash teddy’s tummy
etc.
2. Collect teddy and dolly plus other objects. Ask the child to

give teddy a plate
give dolly a cup
etc.

You could make this into a tea party game.
3. Collect a bag, a box, and other objects. Ask the child to:
put a sock in the bag
put the cup in the box
etc.
4. Play a shopping game with toys or food items. Ask the child to buy two items at a time, e.g., “I’d like some milk and cheese” etc.