Quick Screener

| | Yes | No |
|--|------|----|
| Can the child focus on activities (of their own choice or adult led)? | | |
| Is their attention during group activities age appropriate? | | |
| Can the child maintain attention without adult support? | | |
| PLAY AND INTERACTION: Using your observations, please identify: | | |
| | Yes | No |
| Does the child play with a range of toys appropriately? | | |
| Is the child able to access a range of activities appropriately? | | |
| Does the child play/interact with others (rather than alone)? | | |
| Does the child make eye contact? | | |
| Does the child respond to interactions from others? | | |
| | | |
| Does the child initiate play/interaction from others? UNDERSTANDING LANGUAGE: Using your observations, please identifications. | ify: | |
| | ify: | No |
| | | No |
| UNDERSTANDING LANGUAGE: Using your observations, please identi | | No |
| UNDERSTANDING LANGUAGE: Using your observations, please idention of the child respond to questions age appropriately? | | No |
| UNDERSTANDING LANGUAGE: Using your observations, please idention Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? | | No |
| UNDERSTANDING LANGUAGE: Using your observations, please ident Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? Can the child follow instructions when actions or context are not available? | | No |
| UNDERSTANDING LANGUAGE: Using your observations, please ident Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? Can the child follow instructions when actions or context are not available? | Yes | |
| UNDERSTANDING LANGUAGE: Using your observations, please idention Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? Can the child follow instructions when actions or context are not available? USING LANGUAGE: Using your observations, please identify: Is the child babbling or using an appropriate number of words? | Yes | |
| UNDERSTANDING LANGUAGE: Using your observations, please idention Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? Can the child follow instructions when actions or context are not available? USING LANGUAGE: Using your observations, please identify: | Yes | |
| UNDERSTANDING LANGUAGE: Using your observations, please idention Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? Can the child follow instructions when actions or context are not available? USING LANGUAGE: Using your observations, please identify: Is the child babbling or using an appropriate number of words? Is the child using different types of words, e.g. actions, names, descriptions? | Yes | |
| UNDERSTANDING LANGUAGE: Using your observations, please idention Does the child respond to questions age appropriately? Can the child follow instructions age appropriately (without clues, e.g. gesture)? Can the child follow instructions when actions or context are not available? USING LANGUAGE: Using your observations, please identify: Is the child babbling or using an appropriate number of words? Is the child using different types of words, e.g. actions, names, descriptions? Is the child linking words together if age appropriate? | Yes | |

Is the child confident and happy when communicating?